

Section 4. Framework for Campus Development

Time Frame 0 - 5 Years

Identified Need or Goal	Rationale / Current Situation	Task	Rank	Comments
ACADEMIC NEEDS				
Stewart Hall.	Existing façade issues require replacement.	Remove existing façade and re-clad 1989 addition.	H	Potentially funded in July, 2011.
	HVAC aging, needs efficiency upgrades.	HVAC and building envelope improvements.	M/H	
	Building users need casual interaction / breakout spaces, places for conversations after classes, etc.	Minor interior supplementary renovations - bump outs, repurposing of spaces freed up after program migrations. Coordinate with other work.	L	A "casual computing" area is in the works for 3rd floor.
Minnesota Highway Safety & Research Center.	ISELF will displace building at its present location; building is suitable for salvage and relocation.	Relocate 801 Building to site to replace existing metal building.	H	Driven by ISELF; high profile "recycling" opportunity.
Multiple-site classroom renovations - right size/right tech.	Technology upgrades to standardize facilities across campus.	Limited "Right-sizing" of rooms to provide reconcile utilization needs with resources.	M	
Central Classroom Scheduling Implementation.	Increase and better balance campus utilization rates.	Extend Central Scheduling uniformly to all campus resources.	H	Program migration will free up some spaces in Stewart Hall - consider using as academic "swing space" rather than dedicated to specific users.
ISELF Phase 1.		Per COSE comprehensive plan.	H	
Education Building.	HVAC aging, needs efficiency upgrades and facility deficiencies.	HVAC and building renovations and improvements.	H	
NEW INITIATIVES				
American Indian Center.	Inadequate "home" facility. Needs ties to academic and student support functions.	Identify process and stakeholders; define implementation plan.	M	Needs estimated at +/- 40,000 s.f. (c.f. Bemidji State University).
Develop SCSU Design Guidelines.	Desire for coordinated SCSU design vocabulary. Not prescriptive – create buildings that relate but are not identical.	Identify Process and Stakeholders; define common goals and expectations.	H	
Child Care Center.	Inadequate facility. Needs separate space from the academic programs located in the same building.	Further study needed to define scope; define implementation plan.	M	
Whitney House/Alumni/Foundation Center.	Relocate combined Foundation and Alumni Association offices to increase outreach and cross-coordination opportunities. Heighten presence on campus to integrate functions into student life. Increase visibility to facilitate “campus Host” aspect of activities and promotions.	Identify process and stakeholders; define implementation plan.	L	Consider Whitney House? Also explore possible Foundation-owned properties adjacent to campus.

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Eastman Hall. Health Services/Wellness Facility.	Facility to meet the current and future needs. Present facility does not have adequate s.f. or technology. Present location compromises privacy and is incompatible with remainder of Hill Hall (residential). Significant resource (historic, riverfront).	Pre-Design in progress for student service. 2014 request expected.		H	
COMPREHENSIVE CAMPUS IDENTITY PROGRAM					
Comprehensive SCSU Identity Program. Create a definitive campus edge treatment.	Consistent, appropriate SCSU Identity Program is needed, for both the main campus and for the remote sites. Branding of St. Cloud as a "College Town" and capitalizing on highly visible sites and activities is important.	Convene working group to develop signage and iconography program based on strong SCSU brand. Develop standards for application and include with all new work - establish retrofit program to cover existing facilities.		H	
	Respect campus/community interface.	Improve campus identity and visibility.		H	
5 th Avenue identity and boundary improvements.	Improved campus identity and visibility.	Develop system of identity elements including signage, banners, and built elements.		H	
		Develop landmark elements that can be used as part of wayfinding system throughout City of St. Cloud.		M	
Identify a campus-specific lighting system.	Improved campus identity and visibility. Reduced energy, improved reliability.	Develop standard set of fixtures that meet Dark Skies criteria.		M	Proposal to be developed for LED lighting.
Create campus image icons.	Improved campus identity and visibility.			M	
Create a hierarchy of campus entry signage.	Improve campus identity.	Ease of wayfinding.		M	
		Reinforce multiple entry points.		M	
SERVICE AND INFRASTRUCTURE					
Develop and begin implementation of infrastructure support for electric and other alternative-fuel vehicles.	Seen as growing need. Could assist with University's larger sustainability goals and academic programs.	Develop strategy and implementation plan for determining which technologies should be supported; focus on market-driven needs (e.g. metered electric car charging).		L	
Landscape, pedestrian, traffic improvement program. Develop infrastructure for scooter/motorcycle riders.	Improve user experience and safety. Coordinate with campus identity and boundary improvement efforts.	Increase bike and scooter parking areas as part of campus wide improvements by adding designated/separated bikeways.		H	
		Resolve service vehicle/pedestrian conflicts (e.g. PAC loading dock).		M	

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		Enhance pedestrian experience along 1 st Avenue route (crossing under University Drive).	L	Coordinated with bridge and roundabout work by others.
		Develop significant gateway or iconographic elements along University Drive, with emphasis at roundabout intersection of 5 th Avenue and from bridge approach.	M	Includes Halenbeck Hall retaining wall.
		Develop consistent and deliberate viewshed appearance from river crossing.	M	
	Provide appropriate parking and adequate traffic separation. Parking resources should include pay permit options.	Develop implementation plan and cost model.	H	
Campus-wide Sustainability improvements – micro-scale.	Build on and improve SCSU culture of, and reputation for, sustainability.	Landscape improvements for stormwater management in rain gardens and swales – develop as amenities in coordination with trails and seating.	M	
		Establish and improve microhabitats independently or in conjunction with other development.	M	
		Continue aggressive building-by-building efficiency program as opportunities permit.	H	
Campus-wide Sustainability Initiatives – macro-scale.	Build on and improve SCSU culture of, and reputation for, sustainability.	Promote existing efforts more strongly with “foreground” elements – e.g. recycling centers along student paths.	H	Could include displays in each building or summary display in Atwood Memorial Center - live energy and material use metering etc.
		Develop academic ties to new construction projects for “live” monitoring of process – embodied energy, waste management, before / after biodiversity, etc.	H	
Selke Field Renovations.		Repair existing stone veneer wall, add restrooms. Develop for baseball, softball, and recreational use. Consider Intercollegiate Track & Field - implications of shared use, appropriate facilities, etc.	H	Need updated Comprehensive Plan for facility.
		Improve access and security.	L	
National Hockey & Event Center Expansion.	Improve user experience.		H	2011-2013 project.
Acquisition.	Consolidation of campus within present boundaries; compatibility of uses.	Acquisitions (or land swaps) with City and other landowners within larger campus boundary - acquisitions only on an as-available basis.	M	
RESIDENTIAL LIFE				
Rolling renovations of existing housing stock.	As outlined by Housing Study, upon completion and occupancy of Fifth Avenue project. Schedule in successive increments.	Shift housing occupancies to allow upgrading and modernization of existing facilities.	H	First phase summer 2011.

Section 4. Framework for Campus Development

Time Frame 0 - 5 Years

Identified Need or Goal	Rationale / Current Situation	Task	Rank	Comments
Develop small inter-building spaces for casual recreation and social use.	On-campus housing lacks needed casual/informal recreation and amenity spaces.	Incremental removal of small surface lots - coordinate with Fourth Avenue ramp addition project for replacement of parking capacity plus the addition of green space and outdoor recreational facilities.	M	
LAND USE				
Maintain current campus land use groupings.		Reinforce distinct campus area character.	M	
Reduce on-campus surface parking.		Reduce environmental impacts of paved areas.	M	
		Consolidate parking facilities.	M	
		Increase open space for active and passive recreational use.	H	
Expand river-oriented uses.		Increased river-related recreational opportunities.	M	
		Increase river-related educational opportunities.	M	
PEDESTRIAN CIRCULATION				
Create a hierarchy for pedestrian circulation.	Improve pedestrian experience and safety.	Emphasize pedestrian circulation.	M	
		Ease of wayfinding.	M	
Reduce pedestrian/vehicular conflict points.	Improve pedestrian experience and safety.		H	
Create a system of pedestrian scale lighting.	Improve pedestrian experience and safety.		L	
Create a system of pedestrian scale signage.	Ease of wayfinding.		M	
Expand links to the river.		Emphasize the existing River Walk.	M	
		Take advantage of river views and orientation.	M	
		Expand river-oriented recreation.	M	
TRAFFIC MANAGEMENT				
Develop three satellite Husky lots to intercept commuters (students, faculty, and employees) approaching the City of St. Cloud and the campus on the regional roadway system.	In excess of 58,600 two-way trips are generated by commuters to and from the St. Cloud State University campus each average weekday. It is conservatively estimated that implementing the three lots would reduce daily traffic volumes accessing (ingress and egress) the campus by at least 3,000.	Develop park-and-ride lot network in concert with City and Transit partners. Financial modeling to be studied as part of implementation planning.	L	In the vicinity of the CSAH 75/I-94 Interchange - 250 spaces; in the vicinity of the TH 15/TH 23 intersection - 550 spaces; in the vicinity of the TH 10/TH 23 Interchange - 750 spaces.
	Allow land currently used for surface parking lots to be developed for other purposes.		L	

Section 4. Framework for Campus Development

Time Frame 6 - 10 Years

Identified Need or Goal	Rationale	Task	Rank	Comments
ACADEMIC NEEDS				
Renovate Kiehle Hall.	New Media capabilities and lifecycle updates likely needed in this timeframe.	Identify process and stakeholders; define implementation plan.	M	
International Program.	Needed to provide centralized and expanded resources for International Students and Study Abroad program. Will build upon present, popular outreach and visibility efforts and foster International Alumni outreach.	Identify process and stakeholders; define implementation plan.	H	
Renovation of Engineering and Computing Center.		Upgrades and renovation per COSE comprehensive plan.	M	
Multi-site classroom renovations – right size / right tech.	Ongoing adjustments.	Continue to adjust classroom resources to provide more flexibility and appropriate stock of sizes and levels technology.	M	
Headley Hall.	Building has limited accessibility.	Accessibility Improvements.	H - Partial	Brown Hall work as prototype? - one entry and GF restroom set? Partial work - elevator modifications as separate high priority.
	Building facilities are largely obsolete.	Overall renovation per COSE comprehensive plan.	M	Tie to COSE timeframe.
Halenbeck Hall.	Continuing improvements.	Office mezzanine Addition.	L	1964/1980/2004 composite building - significant mechanical issues.
	Building needs AC and other improved HVAC service, as well as limited interior improvements - locker room renovations, etc.	Phased improvements focusing on important HVAC issues. Building to remain in operation during work.	H	
Renovate (original) Robert H. Wick Science Building.		Consistent with COSE comprehensive plan.	M	
Addition to Student Recreation Center.	Improve recreational opportunities on campus.	Provide additional square footage for recreation use attached to the existing building.	M	
NEW INITIATIVES				
Community Counseling Practice Center.	Includes outreach and service learning / practicum aspects of the University's programs. A site with associated parking would be a likely location for this initiative. Potential components include Veterans and Community Counseling, Community Health, etc.	Further study needed to define scope; identify process and stakeholders; define implementation plan.	M	

Section 4. Framework for Campus Development

Time Frame 6 - 10 Years

Identified Need or Goal	Rationale	Task	Rank	Comments
Rail Terminus Presence.	Coordinate with University Drive extension and NorthStar Line rail terminal adjacent to Highway 10. Evaluate level of presence – range from parking and shuttle operation to active instructional or amenity facility. Coordinate with Maple Grove operations. Dependent on NorthStar schedule – to be verified.	Development of existing University property adjacent to Highway 10 and rail line.	H	
Hospitality Center.	Mixed use development community, faculty/staff, continuing education or other hospitality center.	Development of existing University property adjacent to Highway 10 and rail line.	L	
Husky Stadium Seating Addition.	Addition of additional capacity, especially to serve visitors, is required.	Construct new bleacher seating bank and related services on east side of field.	H	
ISELF Phase 2.		Per COSE comprehensive plan.	H	
Robert H. Wick Science Building Phase 3 addition.	Growth in Nursing & health related fields may drive need for additional Chemistry and Biology lab spaces.	Per COSE comprehensive plan.	H	
Addition/Renovation Atwood Memorial Center.	Atwood Center is heavily used and is likely to need significant renovation, expansion, or augmentation by a satellite location in this time frame in order to continue to provide services to SCSU.	Initiate comprehensive Plan for Student Services; identify process and stakeholders; define implementation plan.	H	
COMPREHENSIVE CAMPUS IDENTITY PROGRAM				
Continue implementation of Comprehensive Campus Identity Program.	Improved campus identity and visibility, respect campus/community interface.	Ongoing program.	H	
Satellite parcel identity improvements.	Identity program should be in scale appropriate to location – e.g. viewing at highway speed at MN-HS&RC.	Establish strong and consistent signage and identity program for satellite properties, especially the Beaver Islands, Talahi Woods, and the Minnesota Highway Safety & Research Center / Sand Prairie property.	H	
		Establish canoe landing and strong landmark on Beaver Islands opposite (and visible from) River South frontage of campus, as well as the nearby DNR boat launch.	H	
		Improve access to George Friedrich Park in collaboration with City.	H	
		Include Maple Grove site as part of identity program. Establish aspect of its sub-identity on main campus, to promote future consideration by alumni in Twin Cities area.	H	
		Provide passive green spaces for informal recreation.	H	
		Increase broader city / community access to river.	H	

Section 4. Framework for Campus Development

Time Frame 6 - 10 Years

Identified Need or Goal	Rationale	Task	Rank	Comments
Campus-wide Sustainability improvements – micro-scale.	Continuing program.		H	
Campus-wide Sustainability Initiatives – macro-scale.	Continuing program.		H	
Acquisition.	Ongoing program to fill out campus boundaries.	As-available basis.	M	
SERVICE AND INFRASTRUCTURE				
Vertical expansion of Fourth Avenue parking facility or new parking structure with liner building – south.	Present ramp is highly successful and has waiting list. Additional capacity would meet demand and allow removal of some surface lots in between residence halls, in order to establish needed green spaces for recreation.	Add additional levels (+/-250 stalls) that ramp has been designed to accommodate.	H	Revenue and funding issue must be studied to determine means and timing.
	Parking capacity here will support additional traffic to athletics, especially expanded National Hockey Center and River South district, allowing some of present surface parking stock to be converted to other uses. Capacity will also support new development in COSE district of campus.	New interceptor ramp (with provisions for liner building) near University Drive / 5th Avenue access to campus.	M	
Selke Field Renovations.	Consider Intercollegiate Track & Field implications of shared use, appropriate facilities, etc.		H	Need updated comprehensive plan.
RESIDENTIAL LIFE				
Continue conversion of scattered small surface parking lots in residential precinct to green spaces for casual recreation and social use.			M	
Rolling renovations of existing housing stock to improve quality.	As outlined by Housing Study, upon completion and occupancy of Fifth Avenue project. Schedule in successive increments.	Shift housing occupancies to allow upgrading and modernization of existing facilities.	H	
LAND USE				
Continue reduction of on-campus surface parking.	Reduce environmental impacts of paved areas.	Consolidate parking facilities.	M	
		Increase open space for active and passive recreational use.	M	
Continue expanding river-oriented uses.		Increased river-related recreational opportunities.	M	
		Increase river-related educational opportunities.	M	

Section 4. Framework for Campus Development

Time Frame 6 - 10 Years

Identified Need or Goal	Rationale	Task	Rank	Comments
PEDESTRIAN CIRCULATION				
Expand links to the river.	Coordinate with ongoing facility and grounds work and new developments.	Ongoing improvements.	M	
Reconstruct the pedestrian bridge over University Drive.	Increased pedestrian comfort and safety; better realization of Icon / Gateway element potential.	Use established collegiate vocabulary for fencing and detailing.	M	
TRAFFIC MANAGEMENT				
Ongoing management of parking and transit strategies.	Continue managing and matching parking supply and demand.	Coordinate with NorthStar commuter rail and other developments.	M	Coordinate with larger, more permanent developments identified in 6 - 10 year timeframe.
	Anticipate NorthStar commuter rail terminal and other developments.	Coordinate with interim bus or other intermodal operations - possibly from present Travel Information Center on Highway 10. Coordinate with Maple Grove campus activities.	H	

Section 4. Framework for Campus Development

Time Frame 11 - 25 Years

Identified Need or Goal	Rationale	Task	Rank	Comments
ACADEMIC NEEDS				
Expand Miller Center.	Miller Center is heavily used and is likely to need significant renovation and/or expansion in this time frame to continue to provide resource to SCSU.	Identify process and stakeholders; define implementation plan.	M	
Renovate and expand Performing Arts Center.	Consider new media capabilities, general renovation for life cycle updates.	Accommodate new technology, gallery and pre-function spaces.	M	
		Interior Update - seating, lighting, electronics, HVAC.	H	
NEW INITIATIVES				
Signature Facility.		Identify process and stakeholders; define implementation plan.	M	
Renovate Garvey Commons/Food Services.	Additional housing development may require expansion of Garvey Commons or development of alternate site. Lifecycle renovations and market-driven remodelings may be needed in this time frame. Confirm strategy and size / type as part of campus Housing.	Initiate comprehensive plan for Student Food Services; identify process and stakeholders; define implementation plan.	L	
SERVICE AND INFRASTRUCTURE				
Removal of Stateview buildings.	Stateview apartment buildings will reach their anticipated service life in this timeframe. Buildings are wood-framed privately developed apartments, and are not expected to justify further investments.	Remove buildings - reserve land for future initiatives.	M	
RESIDENTIAL LIFE				
Shoemaker Hall Addition.	As outlined by Housing Study.	Additional occupancy space to allow upgrading and modernization of existing facilities.	H	
COMPREHENSIVE CAMPUS IDENTITY PROGRAM				
Continue implementation of Comprehensive Campus Identity Program.	Improved campus identity and visibility, respect campus/community interface.	Ongoing program.	M	
LAND USE				
Continue coordination with City and neighborhood plans.	Existing plans are anticipated to begin renewal process in this timeframe.	SCSU to continue participation in shaping these plans and coordinate campus development with them.	M	

Section 4. Framework for Campus Development

Time Frame 11 - 25 Years

Identified Need or Goal	Rationale	Task	Rank	Comments
PEDESTRIAN CIRCULATION				
Updates and refinements to the program as appropriate.	SCSU Identity program comprehensive plan renew / refresh likely in this time frame.		M	
TRAFFIC MANAGEMENT				
Ongoing management of parking and transit strategies.	Continue managing and matching parking supply and demand.		M	

Section 4. Framework for Campus Development

Time Frame 26 - 50 Years

Identified Need or Goal	Rationale	Task	Rank	Comments
ACADEMIC NEEDS				
New Academic Building.	New building based on growth by departments.	Identify process and stakeholders; define implementation plan.	H	
Existing Building Renovations - On going.	Life-cycle, obsolescence, and general updates.	Renovation and renewal of campus facilities.	H	
NEW INITIATIVES				
New Administration Center.	New facility to incorporate Administration and related functions, Welcome Center, and reception/event capabilities.	Identify process and stakeholders; define implementation plan.	H	
Remove present Administration Building.	Obsolescence in this time frame; removal restores open mall to center of campus.		H	
Wellness Center/Athletic Expansion.	Life-cycle, obsolescence, and general updates and addition.	Expand and renovate the existing facilities.	H	
SERVICE AND INFRASTRUCTURE				
New parking structure with liner building – north.	Similar in concept and scale to existing 4th Avenue parking facility. Liner building potential, including for residential uses, should be considered in planning.	New interceptor ramp to support additional development along 5th Avenue and north end of campus.	H	
RESIDENTIAL LIFE				
New Residential Building.	New facility to house increased student population.		H	
	As outlined by Housing Study, upon completion and occupancy of Fifth Avenue project. Schedule in successive increments.	Shift housing occupancies to allow upgrading and modernization of existing facilities.	H	
Renovate Building 51.	Life-cycle, obsolescence, and general updates and addition.	Expand and renovate the existing facilities.	H	
CAMPUS IDENTITY				
LAND USE				
New Recreation Fields.	On-going campus upgrades.		H	
PEDESTRIAN CIRCULATION				

Section 4. Framework for Campus Development

Time Frame 26 - 50 Years

Identified Need or Goal	Rationale	Task	Rank	Comments
TRAFFIC MANAGEMENT				

Section 4. Framework for Campus Development

Satellite Parcels

	Parcel Name	Description	Current Issues	Timeframe / Action			
				0 - 5 years	6 - 10 years	11 - 25 years	26 - 50 years
1	Beaver Islands.	Lying in the Mississippi River downstream (south) and adjacent to the main campus are the Beaver Islands totaling about 35 acres, owned by St. Cloud State University. This very unique part of the University consists of nine islands of significant size and another dozen or so small islets. Subject to partial flooding in high water, they are largely wooded. Small numbers of University and other River recreational users make use of them informally at present.	The Beaver Islands are within the Minnesota Department of Natural Resources' Scenic Riverway designated area.	Consider use for low-impact recreation as well as coordinate with academic / sustainability initiatives.	Hold and maintain.	Hold and maintain.	Hold and maintain.
2	George Friedrich Park.	Located well east of campus along Highway 10 and the north boundary of the Minnesota Department of Corrections property, George Friedrich Park is a wooded parcel of about 40 acres with small lakes formed from a disused quarry. It has long been a site for casual recreation and is expected to remain so for the foreseeable future. While water quality issues preclude developing the Park into a more active-use amenity, minor improvements in identity signage and access are anticipated.	Lack of access and issues with water quality limit use.	Develop access and amenities in partnership with the City; install identity signage.	Hold and maintain.	Hold and maintain.	Hold and maintain.
3	Talahi Woods.	Remnant Oak Savanna (36.49 acres) - includes surviving sections of the Red River Oxcart Trail. Talahi Woods lies on the eastern banks of the River adjacent to the Beaver Islands. It is of varying elevation and almost entirely wooded. It adjoins the City's Riverside Park to the north, Kilian Boulevard/Minnesota Boulevard/ 9th Ave SE to the northeast and east, and private property to the south. It is fenced on its landward sides, with access from the riverside trails originating in the City Park. It is the site of occasional Anthropology/Archaeology fieldwork but has no other organized use. Its trails are used by students and the public for casual recreation, especially Nordic skiing in the winter season. The property is in need of Forest Management to maintain Oak Savanna, which should include removal of pine and invasive species, and proscribed periodic burns.	Nordic Skiing use has widened trails, inviting mountain bike use and causing undue wear and disruption, including damage to historic elements. Desire for increased pedestrian and to limit mountain bike access.	Develop protection plan for cultural / historic elements; develop use plan for bikes / pedestrians / skiers; coordinate with City.	Hold and maintain.	Hold and maintain.	Hold and maintain.
4	University Drive Extension Parcels.	Located east of campus, north of George Friedrich Park and adjacent to Highway 10, these parcels offer a significant opportunity to the University. This site will be immediately adjacent to the planned University Drive extension to Highway 10 and the airport, and the anticipated NorthStar rail terminal.	No present use.	Coordinate with NorthStar commuter rail work.	Coordinate with NorthStar commuter rail work.		
5	Minnesota Highway Safety & Research Center.	Located on the east side of Highway 10, this large parcel has significant frontage and visibility. Large iconic signage along with banners and flags, could help promote this property. The property houses several users, including the University's Highway Safety and Research Center (160 acres) and a pistol range operated by the City.	Highway Safety & Research Center.	Relocate 801 building to HSC; install identity signage.	Hold and maintain.	Hold and maintain.	Hold and maintain.
6	Sand Prairie Wild Life Management Area.	Adjacent to U.S. Highway 10, the "Jefferson Highway", this property of over 500 acres (over 300 university-owned) is managed as a Wildlife Management Area under an agreement with the Minnesota Department of Natural Resources.	Prairie WMA (MN DNR).		Hold and maintain.	Hold and maintain.	Hold and maintain.
7	Gaumnitz parcel.	This 40 acre parcel lies several miles east of the campus, in a rural area of farms and scattered housing. Partially wooded and primarily wetland, it is presently undeveloped, and is anticipated to remain so.	No present use.	Install identity signage - hold and maintain.	Hold and maintain.	Hold and maintain.	Hold and maintain.